

# Blowers Green Primary: School at Home **Year 1**

Tuesday 28<sup>th</sup> April 2020

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Good morning Class 1!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

As always, you can e-mail me any questions you might have on the e-mail address above. You can also e-mail power point or word-processed tasks to me so I can provide you with feedback on your learning.



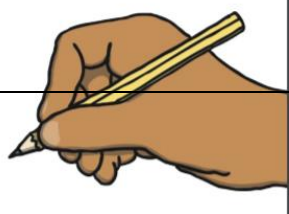
All supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard! I can't wait to see your work.


**Remember, all of your written work should be in your best kinetic letters.**

Mrs Perry 😊

Subject	Task	Link/Resources
<b>Literacy</b>	Complete the SPaG activity mat - Spelling, Punctuation and Grammar  <b>OR</b>  Practise your kinetic letters.	See below  Kinetic Letters  a b c d e f g h i j k l m n o p q r s t u v w x y z



		<p><u>A B C D E F G H I J K L</u></p> <p><u>M N O P Q R S T U V</u></p> <p><u>W X Y Z</u></p>
<b>Numeracy</b>	<p>Fractions - Find half of a set of objects.</p>	<p>Listen to this song to remind you about finding one half and one quarter  <a href="https://www.youtube.com/watch?v=ryGvCNDoARO">https://www.youtube.com/watch?v=ryGvCNDoARO</a></p> <p>Find one half of a set of objects by sharing them into 2 groups.</p> <p><u>Example:</u>          Use a pack of smarties. Count 12 smarties. Find one half of 12 smarties by sharing them between 2 people. Half of 12 = 6</p> <p>Answer these on paper or in your Home Learning book using your objects to help you (the green questions are trickier. If you find them too hard don't worry):</p> <p>Half of 2 is 1.          Half of 4 is ____          Half of 6 is ____          Half of 8 is ____          Half of 10 is ____          Half of 12 is ____          Half of 14 is ____          Half of 16 is ____          Half of 18 is ____          Half of 20 is ____</p>
<b>Phonics</b>	<p>The phase 5 'aw' (lawn) and 'or' (born) sound phoneme spotter comprehension worksheet <b>OR</b></p>	<p>Find the 'aw' and 'or' sound within a word while answering simple comprehension questions.</p> <p>The phoneme spotter sheet (with answers) and the phase 2,3 and 5 sounds are below.</p>


	teach an adult or your teddies the phase 3 sounds	
<b>Geography</b>	<p>Geography: Wonderful Weather: How Does the Weather Affect Us?</p>	<p>What Shall I Wear? Using the Weather Clothes Sorting Activity Sheet, (see below) sort the different clothing so that it matches the type of weather you would wear it for.</p> <p><b>OR</b></p> <p>Dress your yourself/teddies/dolls in the correct clothing for the appropriate weather and take a picture. This could be a picture of what you/teddy would wear in the sun then a picture of you/teddy dressed for the rain.</p> <p>Send me the photos over email. Tell your adult why you would choose to wear different clothing in different weather.</p>
<p><b>Science: Plants</b></p> <p><b>To complete across the week.</b></p>	<p>Plant a seed, bulb or a bean.</p> <p>If you don't have any seeds you could use a pip from an apple or an orange.</p>	<p>Take photos or draw pictures explaining how you have planted your seed/bean. Send me a photo of you planting your seed/bean/bulb. 😊 Enjoy!</p> 

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_

o e c n




**c**

Write this sentence using capital letters and punctuation.

three bats are in the dark den in cardiff


\_\_\_\_\_



**d**

Circle the words you think should have a capital letter.

jan fred feet claw paul



**b**

Practise writing these spellings.

day \_\_\_\_\_

old \_\_\_\_\_

make \_\_\_\_\_

made \_\_\_\_\_

**e**

Tick the compound word.

☐ of

☐ where

☐ treetop

☐ school

**f**


Match up the words with their examples by drawing 3 lines.

**letter**

**punctuation**

**sentence**

A rat is on the sack.



Which year 1 common exception word has Mr Whoops been juggling with?

once

o

e

n

c



a

Write this sentence using capital letters and punctuation.

three bats are in the dark den in cardiff

**Three bats are in the dark den in Cardiff.**



c

Circle the words you think should have a capital letter.

jan

fred

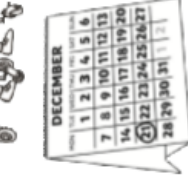
feet

claw

paul



ABC



d

Practise writing these spellings.

day day day day day day day day

old old old old old old old old

make make make make make make

made made made made made made

Optional – follow your school's handwriting policy.

b

Tick the compound word.

☐ of

☐ where

☒ treetop

☐ school

e

Match up the words with their examples by drawing 3 lines.

letter

punctuation

sentence

A rat is on the sack.



f

Questions

1. Spot and sort the 'aw' and 'or' words.

'aw' words	'or' words

2. What did Storm get stuck in her paw?

3. What pet does Lorna have?

4. Draw a picture of Storm to cheer her up.

Dear Lorna,

I know how much you love our dog, Storm. You aren't going to believe what happened to her today!

I was playing with Storm on the lawn, when suddenly she started limping. Soon, she couldn't even walk! We had to take her to the vet, wrapped in a shawl. The vet told us she had a thorn stuck in her paw. Poor Storm!

The vet was very kind and took out the thorn. He gave us some pills for Storm and Mum put them in a drawer to keep them safe.

I think I will draw a picture of Storm to cheer her up.

How is your pet bird? I hope she doesn't get anything stuck in her claws!

Lots of love,

Paul x



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I was playing with Storm on the lawn, when suddenly she started limping. Soon, she couldn't even walk! We had to take her to the vet, wrapped in a shawl. The vet told us she had a thorn stuck in her paw. Poor Storm!

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Lots of love,

Paul x



## Answers

1. Spot and sort the 'aw' and 'or' words.
























'aw' words	'or' words
lawn paw draw	shawl drawer claws
	Lorna thorn for
	Storm poor









2. What did Storm get stuck in her paw?  
**Storm got a thorn stuck in her paw.**
3. What pet does Lorna have?  
**Lorna has a pet bird.**
4. Draw a picture of Storm to cheer her up.

**Pupil's own response.**



## Phase 2-5 sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

j 	v 	w 	x 	y 	z 	zz 	qu 	air 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	ure 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	er 
ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 	
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 	
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 			

\*even





# How Does the Weather Affect Us?



Cut out the images from the other page and stick them in the correct place on the sorting grid:

Summer		Winter		Rain	



# How Does the Weather Affect Us - Sorting Images

Cut out the images and stick them in the correct place on the sorting grid:

